



FAMILY HANDBOOK

2024 - 2025

WELCOME CENTER

5100 W. Plano Pkwy., Plano, TX 75093
(972) 380-5505 www.popschool.net

Letter from the Pastor

Dear Families of Prince of Peace Catholic School,

Welcome to Prince of Peace School! Whether you're a returning family or a new family, I'm confident that you have made an educated decision to enroll your child or children in our wonderful Catholic School. Good choice!

I have encountered an extremely welcoming community that believes in the values of our Catholic faith, especially as it relates to outreach to the less fortunate. We hope to instill these same values in our students through the witness and example of our outstanding and dedicated teachers and administrative staff members. As I enter into my fourth year as your pastor, I wish to express my heartfelt gratitude to the many dedicated administrators, teachers, support personnel, and staff of our parish and its school. Thanks to everyone, POP is the school of excellence that it is.

Lastly, however, I wish to thank the parents and students of Prince of Peace Catholic School. Thank you all for being such bright examples of shining "Stars" that make our school the beacon of education, formation, and hope for our Church.

Again, welcome, and may God bless you Prince of Peace Catholic School!

Father Michael Forge
Pastor

“Faithful. Prepared. Confident.”

Mission Statement

Prince of Peace Catholic School is dedicated to forming students who are faithful, such that they deepen their relationship with Jesus Christ and develop hearts to serve others; prepared, so that upon graduation, they have the knowledge, skill sets and habits to be successful in high school and life beyond; and confident, that they can do all things through Christ who strengthens them (Philippians 4:13) and that they can change this world for the better and lead others to do the same.

Vision Statement

We cultivate faithful servants and inspired leaders who are motivated and well-equipped to influence the world for Christ.

History of the School

On August 19, 1991, Prince of Peace Catholic School opened its doors for the first time. Our school was started from the vision of our founding pastor, the late Fr. Jim Balint.

Fr. Jim’s vision was to provide a vibrant Catholic Community for the West Plano area. Many families worked hard to be the first in line while sleeping overnight in tents to ensure their children were able to enroll in the founding Preschool classes. The original site of the school was at the Preston and Park intersection in the strip mall that is now where the Studio Movie Grill is located.

Prince of Peace Student Pledge

I am a member of Prince of Peace Catholic School. As a child of God and a servant to others, I am honest, responsible, and respectful of myself and others at all times.

School Identity

Stars

School Colors

Navy Blue, Royal Blue, and Silver

Accreditation

Prince of Peace Catholic School is accredited by the Texas Catholic Conference of Bishops Education Department (TCCB ED).

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During the registration period, you have acknowledged adherence to the following policies and procedures.

100 Series: Administration

Diocese of Dallas:

101 The Bishop

The Bishop is the chief administrator of the diocese. He is responsible for educating the faithful in the teachings of the Catholic Church in the Diocese of Dallas. Part of his educational responsibility is overseeing Catholic schools in Dallas. The Bishop has ultimate authority in all things relative to education in the Diocese of Dallas.

102 The Pastor

The chief administrator of the parish within the Diocese is the Pastor and is canonically responsible for the total operation of all organizations within his parish. The Pastor is both spiritually and fiscally responsible for the school.

103 The Superintendent

The Director of Schools for the Diocese, the Superintendent, is the Bishop's delegate for Catholic education within the Diocese. It is the Director's role to provide spiritual and professional support to the President and principals, to ensure adherence to diocesan policies, and to maintain a significant level of communication with the various school communities. The day-to-day management of the school is delegated to the President and Principal by the Superintendent.

Prince of Peace Catholic School:

104 The President

The Office of President has as its primary purpose to provide leadership of the school in order to achieve the fullest attainment of the mission statement of Prince of Peace Catholic School. The President is the Chief Executive Officer of Prince of Peace Catholic School and, as such, has the general charge and control of its budget; of its business affairs; and of its facilities. The President works most closely with the Principal, the Council, and in varying degrees, with other groups within the school community to provide leadership with regard to the purposes, values, and goals of Prince of Peace Catholic School. The President bears ultimate responsibility for the operation of the school that is accomplished through specific persons as agents of the President. The President is the Chief Administrator of the school community. As such, the President is responsible for supervision and administration.

105 The Principal

The overall day-to-day operation of the school, including curriculum development, staff development and formation, and maintaining the physical and spiritual well-being of the school is the responsibility of the Principal. The Principal, with the help of the assistant principals and counselors is responsible for fulfilling and enforcing diocesan policies. The student services and the assistant principals report directly to the Principal. The Principal is directly responsible to the President of the school.

106 The Assistant Principals

The assistant principals support the Principal in administering the school according to the general policies of the Diocese. They are responsible for providing for the spiritual, moral, intellectual, social, and physical needs of the children in the school. It is their duty to work closely with the President, Principal, and faculty to achieve a climate and program that fosters Christian growth and formation within the total school community.

107 Dean of Students

The Dean of Students leads the school's implementation of Virtue-Based Restorative Discipline (VBRD) to create an environment that ensures physical and emotional safety. The Dean implements restorative practices to ensure all students are treated in a fair, respectful manner while being held accountable to the school's code of conduct. The Dean monitors discipline data to inform school programming and interventions. The Dean creates and maintains discipline documentation and communications with families and appropriate staff.

108 Counseling and Student Services

The School Counselors support the Principal to ensure the social, emotional, and intellectual being of each student. It is their job and duty to work closely with the President, Principal, Assistant Principals, faculty, and families to achieve a climate that fosters Christian growth and formation within the total school community.

109 Admission Requirements and Registration

Parents desiring a strong academic foundation in a Christian atmosphere are invited to apply for admission to the School. The School has a confidential Tuition Assistance Program. We encourage families who have demonstrated financial need to apply for tuition assistance. Prince of Peace Catholic School prohibits discrimination on the basis of race, color, national origin, age, and disability. We consider all applicants for admission, or any other accommodation equally and fairly, without regard to disability.

Age Requirements

Students must meet the following age requirements:

- A student entering kindergarten must be five years of age on or before September 1 of the current school year.

- A student entering first grade must be six years of age on or before September 1 of the current school year.

Admission Procedures for New Applicants

The following items must be submitted before a student's application can be acted upon:

- Fully completed application for admission with a one-time \$100.00 application fee
- Birth Certificate
- Baptismal Certificate
- Social Security Number of Student
- Immunization/Health Records
- School Transcripts/Records/Report Cards
- Any Special Needs Testing and Evaluations
- Teacher Recommendations
- Assessment Results and Scores
- Signed Handbook Covenant
- Custody Papers (divorced families)
- Emergency Information Card

Admission Requirements

An offer of admission is based upon:

- Submission of all required documents
- Results of the required assessment test
- Space limitations
- Availability of an appropriate educational program
- Priority admissions include:
 - Returning students (currently enrolled and eligible to re-enroll)
 - Qualified siblings of enrolled students

Waiting List Procedure

If a student cannot be immediately accepted for registration, he/she is placed on the waiting list. The waiting list is an on-going process, carried over from year to year. The following criteria will determine admission for children on the waiting list:

- Qualified siblings of students enrolled at the school
- Length of time the family has been registered and active in the parish
- Participation in the parish stewardship program (making and fulfilling a signed pledge card for at least \$1000.00 per calendar year)
- Active volunteer participation in the Prince of Peace Catholic Community
- If applicable, a student's previous history of Catholic schooling and the family's support of Catholic values.

Application Fee

The application fee is a one-time non-refundable fee of \$100.00 per student.

Enrollment Contract

All families must sign an enrollment contract that guarantees the family will be responsible for the full payment of tuition for the academic year.

Withdrawal Procedures

When a student is withdrawn from school, the parent/guardian must notify the school office in writing, and complete the required withdrawal paper work as soon as possible prior to the actual withdrawal date. Official student records are mailed directly to the new school.

110 Financial Requirements

Prince of Peace Catholic School expects all families who have a child or children enrolled in the school to pay tuition and fees promptly when due. Failure to pay tuition and fees when due impairs the ability of the school to provide quality education for all students. At the same time, we recognize that there may be exceptional cases of a family experiencing temporary financial difficulty due to loss of employment, illness, or other factors beyond the family's control. In such case, it is the responsibility of the family to contact the School Finance Office promptly and work out suitable arrangements or apply for emergency tuition assistance as may be available. We suggest that any family with a tuition delinquency in excess of 45 days contact the School Finance Office immediately to seek emergency tuition assistance. Failure to communicate promptly with the School Finance Office on this issue may adversely impact the student's continued enrollment in Prince of Peace.

Annual or Monthly Tuition Payment

The School has engaged FACTS Management Services as its third-party tuition billing service. Families may elect to pay tuition for a school year in one installment due in May, or in twelve (12) monthly installments commencing in May for the school year beginning in August. Tuition payments will only be accepted through FACTS Management Services. Each family will be provided with instructions for enrollment with their registration package. It is the family's responsibility to enroll in the FACTS Tuition Payment Program. Please enroll before submitting the online enrollment to Prince of Peace School. Enrollment will not be official with POP until an active FACTS agreement has been created. Enrollment for students whose tuition is delinquent by May 31 may be cancelled at the discretion of the school. In no event will the student be permitted to attend class at the beginning of the school year unless the delinquency is cured in full or alternative arrangements are made with the School Finance Office. In the event that two (2) or more monthly tuition payments are delinquent prior to the commencement of a school semester, the student will not be permitted to attend class at the start of the semester. In no event will a student be permitted to begin a school year if any portion of the previous school year's tuition is

delinquent. In addition, for any tuition delinquency, the School, at its sole discretion, may issue incomplete report cards.

Eighth Grade Financial Requirements

Per the diocese, in order to fully participate in graduation activities, all debts for Eighth Grade students must be cleared by the first Monday of May.

Registration and Other Fees

No student will be permitted to begin a school year unless all registration and other required fees are current. Registration and other required fees are paid through FACTS Management Services at enrollment. Enrollment for students whose families are not current in the registration or other required fees by May 31st may be cancelled at the discretion of the school. In no event will the student be permitted to attend class at the commencement of the school year unless the delinquency is cured in full or alternative arrangements are made with the School Finance Office.

111 Stewardship to Prince of Peace Catholic Community

Prince of Peace Catholic School is a ministry of Prince of Peace Catholic Community. Since the Community provides a significant portion of the expense of operating the School, parents are expected to participate in the Community stewardship program in order to qualify for the Parishioner Tuition Rate. Participation is understood to mean that (i) at least one of the parents is an active Roman Catholic; (ii) that the family is registered in the Community; (iii) that they have submitted a current year pledge to the Community; and (iv) that they have a minimum of \$1000.00 of qualifying Community contributions (i.e. General Fund, Debt Reduction, and Easter, Thanksgiving, Christmas or any capital campaign contributions) posted to their envelope account during the calendar year. Failure to have a minimum of \$1000.00 of qualifying Community contributions received in the Accounting Office by December 31st will result in Non-Parishioner tuition rates for January through April being charged. Also, families will have to register for the next school year as a non-parishioner.

112 Office Records

Parents/Guardians are requested to notify the School Office in writing of any change of address, home telephone numbers, cell phone numbers, business phone numbers, e-mail addresses and/or phone numbers of emergency contacts. This will guarantee that office records are accurate, complete, and up-to-date. Family Directory is confidential and should not be shared for promotional purposes.

113 Report Cards

Report cards are prepared at the close of each quarter of the school year for students in grades one through eight. Report cards for kindergarten are prepared at the close of quarters two through four. Eligibility checks are prepared at the midpoint of each quarter for students in grades 5-8.

- A = 94-100
- B = 86-93
- C = 76-85
- D = 70-75
- E = 69 or below

114 Promotion Requirements

A student is advanced to the next level/grade if all requirements have been met and the school agrees that advancement to the next level/grade is beneficial to the child. An on-going assessment program occurs throughout the school year at each grade level to provide information regarding the student's promotion. Policies regarding conditional promotion or retention apply when a student demonstrates academic difficulty throughout a school year. The following policies clarify the conditions under which a student is required to attend summer school/tutoring or repeat the grade. The goal of these policies is to provide additional opportunities to master the objectives.

Retention Policy for Kindergarten

A student may be retained at the end of the school year and must repeat Kindergarten if the teacher and administration determine the student is academically, socially, or emotionally unprepared for 1st grade.

Retention Policy for First through Eighth Grade

A student is retained at the end of the school year and must repeat the grade if the student has a final report card average of N (Needs Improvement) or a grade of 69 or below in two foundational subjects. Foundational subjects include math, ELA, science, social studies, and religion. At any time during the school year and preferably before the end of the first quarter, when a student is identified as being unsuccessful in his/her foundational subjects according to established indicators (such as academic performance and attendance records) the possibility of retention exists. A conference with the administration, parents/guardian, and the classroom teacher will be held to determine a plan of action. The decision to retain rests with the school principal. Sixth through Eighth graders who are retained must repeat the grade at another school.

Conditional Promotion for First through Eighth Grade

A student who meets the following criteria on their report card is required to make up the deficiency.

- A student in grades 1-2 who receives a final average of N (Needs Improvement), or a grade of 69 or below in grade 3 in any one of the following subjects: reading, math, or English.
- A student in grades 4-8 who receives a final average of 69 or below in any one of the following subjects: religion, ELA, math, science, or social studies.

The student is required to complete one of the following programs in the targeted area(s) in order to be promoted to the next grade and return to Prince of Peace: 1) summer school coursework from an accredited public or private school, or 2) twenty hours of tutoring by a degreed teacher certified in the subject to be tutored. In some cases, other special programs or summer work approved by the Principal may be permitted.

115 Accreditation

Prince of Peace Catholic School is part of the Catholic School System of the Diocese of Dallas. The Texas Catholic Conference Education Department (TCCED), approved by the Texas Education Agency (TEA), accredits our school.

116 Governance and Advisory Council

The Prince of Peace Catholic School has an Advisory Council that provides direction, advice, and recommends actions on general policies for the overall operation of the school to the Pastor and school administration. The Advisory Council works with the Pastor, President, Principal and the Community at Large. It also interfaces with the Catholic School Advisory Diocese Council. Regular School Advisory Council meetings are held monthly.

Parent Volunteer Organization (PVO)

The PVO of the school is a support between the parents and school in implementing various parts of our school program while promoting the spiritual, educational, and physical welfare of our students. PVO membership is required of registered families of the School.

200 Series: Community Relations

201 Parent Role in Education

We at Prince of Peace Catholic School consider it a privilege to work with parents in the education of children because we believe parents are the primary educators of their children. Therefore, it is your right and your duty to become the primary role models for the development of your child's life: physically, mentally, spiritually, emotionally, and psychologically. Your choice of Prince of Peace Catholic School involves a commitment and exhibits a concern for helping your child to recognize God as the greatest good in his/her life. Good example is the strongest teacher. Your personal relationship with God, with each other, and with the Church community will affect the way your child relates to God and others. Ideals taught in school are not well rooted in the child unless these are nurtured by the example of good Catholic/Christian morality and by an honest personal relationship with God in your family life.

Once you have chosen to enter into a partnership with us at Prince of Peace Catholic School, we trust you will be loyal to this commitment. During these formative years (Pre-K to 8), your child needs constant support from both parents and faculty in order to develop his/her moral, intellectual, social, cultural, and physical endowment. Neither parents nor teachers can afford to doubt the sincerity of the efforts of their educational partner in the quest of challenging, yet nourishing, the student to reach his/her potential. It is vital that both parents and teachers remember that allowing oneself to be caught between the student and the other partner will never have positive results. To divide authority between school and home or within the home will only teach disrespect of all authority. If there is an incident at school, you as parents must make investigation of both sides of the story your first step. Evidence of mutual respect between parents and teachers will model good mature behavior and relationships. Students are naturally eager to grow and learn. However, sometimes in the process of maturation new interests may cause them to lose focus. As this natural process occurs, the student needs both understanding and discipline. At times, your child may perceive discipline as restrictive. However, it is boundaries and limits which provide a young person with both guidance and security.

It is essential that a child take responsibility for grades he/she has earned and be accountable for homework, long-term assignments, major tests, service projects, and all other assignments. This responsibility also extends to times of absence.

Together, let us begin this year with a commitment to partnership as we support one another in helping your child to become the best person he/she is capable of becoming.

202 Parents as Partners

As partners in the educational process at Prince of Peace Catholic School, we ask parents to set rules, times, and limits so that your child:

- Gets to bed early on school nights.
- Arrives at school on time and is picked up on time at the end of the day.
- Is dressed according to the school dress code.
- Completes assignments on time.
- Has lunch money or a nutritional sack lunch every day.

Parents as partners also:

- Actively participate in school activities such as Parent-Teacher Conferences.
- See that the student pays for any damage to schoolbooks or property due to carelessness or neglect on the part of the student.
- Notify the school with a written note when the student has been absent or tardy.
- Notify the school office of any changes of address or important phone numbers.
- Meet all financial obligations to the school.
- Inform the school of any special situation regarding the student's well-being, safety, and health.
- Complete and return to school any requested information promptly.
- Read school notes and newsletters to show interest in the student's total education.
- Support the religious and educational goals of the school.
- Support and cooperate with the discipline policy of the school.
- Treat teachers with respect and courtesy in discussing student concerns.

Students whose parents violate the Parents as Partners agreement and guidelines set forth in this handbook may be excluded from Prince of Peace Catholic School.

203 Academic Calendar

All schools in the Diocese of Dallas are required to have a minimum of 180 days of instruction in the school year. School is in session for grades K-8 at least seven hours every day, "bell-to-bell." School is in session for grades K-3 from 7:55 a.m. - 3:00 p.m. and for grades 4-8 from 7:55 a.m. - 3:30 p.m.

204 Child Advocacy

In accordance with the laws of the State of Texas and the policies of the Diocese of Dallas, faculty and staff members of the School are required to report any suspected cases of child abuse or neglect. Diocesan policy states: "The Texas Family Code requires any person having cause to believe that a child's physical or mental health or welfare has been or may be adversely affected by abuse or neglect must report the case to the local law enforcement agency or to Child Protective Services."

205 Effective Communication

Good communication between home and school is desirable since teachers and staff partner with parents in the students' educational and personal development. Forgotten lunches and eyeglasses are accepted in the front office with the intent these items are going to be delivered to your child the day they are dropped off. Please understand that our focus is on the students at arrival and dismissal times. While we are most interested in communication with our families, the staff is not available for discussions during these critical time periods. Should you have a question, concern, or observation regarding a student and/or our school, please leave a message in the spirit of cooperation on the teacher's school voicemail or school e-mail, and the teacher will contact you by the end of the following school day. Parents should refrain from contacting teachers via personal phone numbers or email addresses. Please note that staff will not be responsible for responding during their personal time, including nights and weekends. Please do not leave messages of a confidential nature. All concerns pertaining to a student's religious, academic and social development must first be discussed with the student's teacher. If a satisfactory conclusion cannot be met, families may schedule an appointment with the School Administration, if appropriate.

206 Inclement Weather and Emergency Closings

In the event of inclement weather, parents are advised to watch Channel 5 (NBC) for bulletins regarding the closing or delayed opening of school. Other stations will not contain our announcements. Notices will also be posted on the school website. If Plano Independent School District (PISD) closes due to inclement weather, Prince of Peace will close also. Early dismissals, late starts, or emergency school closings do not automatically coincide with decisions by PISD. In the event of an emergency school closing, including early dismissal or late starts, the automated phone system—Parent Alert—will notify parents. For this reason, all contact information must be kept current with the school office and on RenWeb. E-mail and text messaging are also acceptable and possible forms of communication. Parents are asked to check e-mail messages regularly.

207 Emergency Procedures

School conducts one evacuation drill a month and either a shelter in place, lock out, or lock down drill.

208 Use of School Grounds

The school building during the school day is for the sole use of the children and faculty/staff. Permission for the use of the school building after hours must be obtained in advance of the usage from the Principal and placed on the calendar.

300 Series: Students

Curriculum & Instruction

301 Curriculum

We follow the Diocese of Dallas Curriculum Guides. Basic to the curriculum is the study of religion, language arts, mathematics, science, social studies, computer science, fine arts, physical education, Spanish, and sensory-motor skills.

302 Programs for Meeting All Students' Needs

Prince of Peace Catholic School teachers work diligently to differentiate instruction to meet the needs of all students. Students with diagnosed learning differences have access to the STAR Center to receive extra support. This center is only available for students with a diagnosis of any type of learning difference.

303 Off Campus Physical Education

Off campus P.E. credit is only available to sixth - eighth grade students who meet the requirements set by the state and the Diocese of Dallas. The documentation must be reviewed and approved by the Principal.

304 Academic Recognition

We seek to motivate each student to be a successful student. Because interests and gifts vary widely, we seek to challenge each student to make personal improvements according to their ability.

305 Academic/ Behavior notices

Academic and Behavior Notices provide information for the parent and student regarding areas that need attention, either academically or behaviorally. The purpose of notices is to further the partnership between home and school. These include notices concerning missing homework and uniform violations. Academic and conduct alerts will be sent electronically through RenWeb.

306 Homework Guidelines

Prince of Peace Catholic School deems that homework should be an essential part of the student's educational program. It is meant to support the learning experiences that occur daily in the classroom. Homework should promote and develop the following:

- Independent study
- Independent research
- Independent skills practice

Student Responsibilities

It is the responsibility of the student to turn assignments in on time with the understanding that if they did not bring their homework to school the day it is due their parent/guardian is not allowed to deliver it to the front office in hopes of them obtaining it before the assignment is due. Please see section 205 for a description of what can be delivered to the front office with the intent of their child receiving it that particular day.

- It is the responsibility of the student to obtain homework when absent.
- It is the responsibility of the student to communicate to the teacher any mitigating circumstances that prevent completion of assignments.

Parent Responsibilities

- It is the responsibility of the parent to provide a specific time and place for homework.
- It is the responsibility of the parent to supervise (but not complete) the child's homework.
- It is the responsibility of the parent to communicate concerns to the teacher in an effective manner.

Teacher Responsibilities

- It is the responsibility of the teacher to inform students of the school's guidelines as well as his/her own guidelines.
- It is the responsibility of the teacher to assign homework that provides enrichment and reinforcement of work introduced during class time.
- It is the responsibility of the teacher to provide feedback on long-term projects and assignments.
- It is the responsibility of the teacher to communicate with both parents and students when concerns arise.

Assignments may include the following:

- Practice - to help students master objectives introduced in class
- Study – to prepare students for tests
- Extension - to expand the student's understanding of a new skill or concept
- Projects – to reinforce interdisciplinary skills and concepts taught in the classroom.

Time Guidelines

Students should be instructed in study skills, which include scheduling of time to complete assignments. Time allocation for long-term assignments should be incorporated into daily study schedules. The following guidelines for the maximum time spent daily on homework and long- term assignments apply:

Practice Work Guidelines

- Maximum 10 minutes per grade level
- Additional 20-30 minutes of reading/studying

- Daily homework is not mandatory

307 Late Submittal of Work

Practice work should be turned in as assigned. Practice work is used to enhance understanding and is most effective when completed on time. Work submitted late without an excused absence is marked according to the following guidelines:

- Late assignments are graded based on the policy below.
- The student must make up the assignment.
- In the event of illness, the student is required to bring in any long-term assignments when they return to school.
- The family must make arrangements with the classroom teacher for completion of work to be submitted late due to an excused absence.
- If the student's absence is excused, the student has the same number of days to make up the assignment as they were absent.
- Make-up work due to extenuating circumstances (such as long-term illness) must be arranged with the administration.
- Any practice work brought up to school will be placed in the designated teacher's box and will be considered late.

Grading Policy for Late Work

- Grades 3-5: -10 points
- Grades 6-8: -20 (80) 1st day late, - 30 (70) points for work turned in after the 1st day late, prior to the end of the unit.
- Grades 3-8: No credit will be given for assignments turned in after the assessment.

Homework for Planned Absences

For all planned absences, teachers will provide homework upon the students return to school. Students will be expected to keep up with class reading.

308 Academic Dishonesty

Academic dishonesty of any type including, but not limited to, copying from someone else's work, allowing someone to copy or use one's work, plagiarism, improper use of online or AI resources, etc. will not be tolerated. Students who choose this may face a failing grade, behavioral consequence, suspension, and/or expulsion. A student who is involved in academic dishonesty may also be unable to participate in sports and other extracurricular activities.

309 Faith Formation and Religious Education

K-8th grade students celebrate Mass weekly. This enables students to worship as members of the school community.

Special Note from the Pastor

The School and the parents cooperate in the faith formation of our students. Basic to the Catholic tradition is gathering with the Community each Sunday to deepen our faith through Word and Sacrament. It is expected that parents of Catholic children will provide the opportunity for their children to be formed in this tradition. The weekday Mass in the presence of the school children does not substitute for Sunday Mass with the Community.

310 Conferences

Parent/Teacher Conferences will be offered bi-annually. Additional conferences may be scheduled at mutually convenient times at the family or teacher's request. The conferences will be a time to share important information regarding the student's progress and to establish goals and objectives for the future.

Student Services

311 Discipline

At the school, parents/guardians, staff, and students form a community seeking spiritual, intellectual, physical, and social development of competent and responsible young men and women. Our discipline program establishes rules of conduct and procedures for student behavior at the school. "Trust" and "honor" are words that embody the moral and ethical foundation of the mission of Prince of Peace Catholic School. Ours is a structure that defines and promotes these values within the School community. The School pledge represents the highest ideals of moral development, integrity, and achievement, as well as respect for the ideas, work, and property of others.

POP Student Pledge

*I am a member of Prince of Peace Catholic School.
As a child of God and a servant to others,
I am honest, responsible, and respectful of
myself and others at all times.*

Virtue-Based Restorative Discipline

Prince of Peace Catholic School is a Virtue-Based Restorative Discipline School. This initiative is a Catholic response to discipline, and has two goals.

- Decrease anti-social behavior
- Bullying behaviors
- Disruptive behaviors
- Increase faith practices
- Evangelization
- Sacramental Practices
- Virtue education

In the VBRD model, we see misbehavior in the context of the whole child both at home and school. This does not replace the discipline policy, but rather builds upon what we have so as to provide a stronger connection to our faith teaching in assuring that love of God and one another is reflected in our discipline practices. The following tasks are the foundation of this initiative.

- We will cultivate personal virtues as a school community.
- We will commit to being constructive in the way we interact with others.

When harm is caused by misbehavior of any kind, we will address it within the context of faith identity to make amends. We will repair and restore relationships first because we want to live a virtuous life, loving God and neighbor, and because we want to do unto others as we would have them do unto us. “Think About It” forms will be sent home with students to aid in repairing relationships. The forms also reinforce the parents and teachers as partners in guiding children. Rather than focus on “bullying” we will look at all behaviors that are disruptive in the school day. Many times, behavior is mislabeled as bullying, when in fact, we need to specifically identify the behaviors as harm, humiliation or intimidation. Bullying is a label that can cause distress to both parents and their children, as it does not always accurately describe the circumstances needing adult intervention.

The four guiding principles in VBRD:

- We will dedicate ourselves to living virtues.
- We will support others in living virtues.
- We will commit to constructive thoughts, words and deeds.
- When faced with challenges or conflicts, we will find solutions that cultivate virtues for ourselves and for one another.

Parents will have resources for using VBRD at home as a way to create a consistent approach to personal growth in virtue, while emphasizing the intrinsic dignity of the human person when disciplining their children.

Reporting

Anyone witnessing, hearing or having knowledge of anti-social behaviors is to report this information directly to teachers or administrators for investigation.

Procedure for Appeal and Review of Expulsion

Parish school expulsions may be appealed to the President, whose decision on the matter shall be final and unappealable. At Prince of Peace, the Pastor is not responsible for student discipline and delegates those responsibilities to the President and Principal. Operational matters, solely defined at the discretion of the Pastor, are also delegated to the President of the school, and in those matters, the President’s decision shall be final and binding without right of further appeal.

312 Lunch and Recess Codes of Conduct

Expectations

- Students are to enter the lunchroom respectfully, walking, not running.
- Students will clean up after themselves.
- Students are not to remain upstairs for lunch/recess unless they are with a teacher. If students are to meet a teacher during or after lunch, they must have permission and signout in the Cana Center (6th-8th).
- Students are to sit at the tables assigned to their specific grade level.
- Students are not to reserve seats for students who have not entered the lunchroom.
- Students buying snacks or drinks must be seated and wait for the line to clear of students purchasing full lunches.
- Once seated, students will not move seats.
- Students will not be permitted to return upstairs or leave the lunchroom once they have entered without expressed permission.
- Students are to remain seated unless they are going to the cafeteria line, restroom, or trash.
- No more than three students may leave for the restroom at any given time, and all students must have teacher permission.
- Students must remain in their seats until their table is dismissed.
- When exiting the building, students are to walk until outside.
- Use only school approved equipment and use it in an appropriate manner.
- Stay within school approved play area boundaries at all times.
- No teasing, put-downs, foul language, harassment, or aggressive play.

Severe Behavior Clause

Immediate referral to the administration will occur for the following infractions:

- Fighting
- Overt defiance
- Vandalism
- Throwing food
- Disrespect
- Going off school grounds
- Threats

313 Disciplinary Actions

Parents are notified of any significant disciplinary action. At the discretion of the administration consequences are levied in proportion to the offense and the grade level. These actions need not be applied progressively. The administration reserves the right to determine the appropriateness of any action if any doubt arises regarding

discipline. Discipline Infractions are generally viewed in one of the following three categories:

- Conduct/actions which prevent individual from doing work
- Conduct/actions which prevents others from doing work
- Conduct/actions which make the learning environment unsafe for students who do not adhere to POP's guidelines, whether within campus or outside of campus, teachers and administration may apply any combination of the following consequences (listed in no particular order):
 - Verbal reminder or "Think About It" form
 - Natural consequence to restore relationship
 - Silent Lunch
 - Detention
 - Immediate removal from class
 - Reduction or loss of privilege
 - In-school suspension
 - Out-of-school suspension
 - Behavior Contract
 - Repose Period
 - May not be able to participate in POP sponsored activities or DPL Athletic events
 - In accordance with Diocesan policy, POP may remove a student from school until a disciplinary action is decided upon that is in the best interest of POP, the student, and the family.
 - Expulsion

Severe Infractions

Behaviors listed below may result in the immediate suspension and/or automatic termination of enrollment:

- Recording students or staff without expressed permission for academic purposes
- Posting content to social media outlets during the school day.
- Sale or possession of controlled substance on campus (including vaping paraphernalia)
- Possession or use of weapons of any kind on campus
- Vandalism of a serious nature
- Consuming or having possession of alcoholic beverages on campus or at any school sponsored activity
- Attendance at school or school-sponsored activity under the influence or alcohol. Use or possession of marijuana, narcotics, hypnotic or sedative drugs or presenting a substance as a drug. Use or possession of any chemical depressant or stimulant as defined under the Penal Code of the State of Texas not prescribed by a physician.
- Injury of self or others of a serious nature

- Any infraction deemed severe by the administration

Possession is hereby defined as including having such items on your person or in lockers, bags, purses, backpacks, lunch boxes or other personal property. All are subject to search and seizure at the discretion of the administration.

314 Behavior at School Functions outside the School Day

Behavior policies that apply at school or on the school premises also apply at school functions after hours on or off the school premises.

315 Off-Campus Conduct

The administration of Prince of Peace Catholic School reserves the right to discipline its students for off-campus behavior that is not in line with behavior expectations of its students. Any conduct (verbal, written or electronic) both in and out of school that reflects negatively upon the reputation of the school, its students, or its faculty will be subject to disciplinary actions. This includes but is not limited to bullying and items posted on blogs, social network sites, discussion boards, chats, etc.

The administration reserves the right to discipline a student for activities committed off-campus if they are intended to have a negative effect on a student/faculty member or they adversely affect the safety and well-being of students/faculty members while in school.

Field Trips

Field trips will be taken during the school year to enrich the curriculum by giving students interactive learning experiences outside of school. Before a student can participate in a field trip, a permission slip form must be on file for the child. Any parent wishing to chaperone a field trip must be safe environment certified. Students who are on disciplinary probation may be excluded from the field trip based on administrative decision. All school rules and policies apply to students while on the field trip. Unless communicated otherwise by the lead teacher, students will wear their POP uniforms on the field trip.

316 School Property

There is no expectation of locker or desk privacy. Students should be advised that lockers, desks, and any property on the premises are considered school property. The parents of a child who destroys or damages any furniture, equipment, buildings, or anyone's personal property will be obligated to pay the full amount for repairs and labor or replacement. No writing in textbooks is permitted. The student/family will pay a fine or replacement cost for damaged or lost textbooks before any final reports, transcripts, or diplomas are presented.

317 Chewing Gum

Chewing gum is strictly prohibited on school premises. This rule is in place to maintain a clean and hygienic environment for all students and staff. Gum can easily

be discarded improperly, leading to unsightly and unsanitary conditions, such as gum stuck under desks, on floors, and on other surfaces.

318 Alcohol/Tobacco/Illegal Drugs

Use of alcohol, tobacco, or illegal drugs in any form (or any other form of substance abuse), is prohibited at school or during any school event where students are present unless provided or sold by the school (i.e., Fall Festival). There is zero tolerance for the use of alcohol, tobacco, vaping paraphernalia, or illegal drugs. This includes use of prescription drugs in a manner different than prescribed. Violation of this policy will result in severe disciplinary action, which may include expulsion.

319 Weapons/Firearms

A student shall not knowingly, intentionally or recklessly be on the school premises with a firearm, explosive weapon or knife. A student shall not interfere with school activities, occupancy, or use of any school building or portion of the school campus or of any school owned or hired vehicle engaged in the transportation of students to and from school-sponsored activities by exhibiting, using or threatening to exhibit a firearm, explosive weapon or knife. School personnel may inspect lockers and backpacks if there is reasonable cause to believe they contain weapons. Students found in violation of this policy will be subject to appropriate disciplinary action. Students may not bring to school or school activity any weapons prohibited by law or diocesan Policy but not limited to:

- Guns, including air guns, paintball guns, bb guns, stun guns, or toy guns including water guns.
- Knives of any size and any kind, including pocketknives
- Fireworks of any kind smoke or stink bombs, or any other pyrotechnic devices
- Clubs or night sticks
- Razors, box cutters, chains, or any other object used in a way that threatens or inflicts bodily injury to another person
- Metallic knuckles
- Ammunition
- Mace or pepper spray
- A laser pointer for other than approved use
- A facsimile weapon which includes any toy, replica, collectable, or any other device or item in size shape, color or design which appears to be a weapon
- Any article not generally considered to be a weapon, including school supplies, when the principal determines a danger exists.

320 Harassment and Discrimination

Harassment or discrimination of any type is not tolerated. The administration investigates all complaints of harassment or discrimination. Students involved in harassing or discriminatory behavior may face detention, suspension and or expulsion.

321 Dress Code and School Uniforms

Prince of Peace has a school uniform that helps identify our students as important members of our Catholic parish school. School uniforms are to be worn by all students except when designated by the principal. If, for any serious reason, a part of the uniform cannot be worn, parents must notify the homeroom teacher. Scouts may wear their uniforms on scout meeting days. Uniforms can be purchased from Tommy Hilfiger. It is the parents' responsibility to ensure that the student(s) dress appropriately for the weather conditions and according to the uniform policy.

Uniform Notes

- If you think you shouldn't wear it, you shouldn't.
- As uniform items become worn out or too short, it is expected that they be replaced or re-hemmed.
- All uniform regulations and guidelines are subject to the discretion of the school administration.

Dress Uniform for CLC Children

Girls

- Navy Large Plaid Jumper (with or without school logo 2024-2025 school year only)
- White long or short sleeved interlock polo with Peter Pan collar.
- White crew or knee socks. White or navy tights are approved for colder weather.
- Cotton navy blue modesty shorts (under jumpers)
- Any plain, solid white, Velcro-only, non-skid sneakers.
- Navy sweaters with POP logo are optional at the CLC. CLC girls may wear the pullover sweater or the button-down cardigan. Sweaters and cardigans are available for purchase from Tommy Hilfiger.
- Prince of Peace logo quarter zip jackets may be worn in lieu of sweaters.
- School plaid, navy, white or red hair bows
- Khaki shorts are optional for spirit days with POP Spirit shirt

Boys

- Khaki pants or shorts only (pull-on recommended for CLC children). No belts; only elastic waist.
- Navy short or long-sleeved polo shirt
- Any solid white Velcro non-skid sneaker. No shoelaces.
- White socks that cover the ankle
- Navy sweaters with POP logo are optional at the CLC. Sweaters are available for purchase at Tommy Hilfiger.
- Prince of Peace logo quarter zip jackets may be worn in lieu of sweaters.

Dress Uniform for Girls

Kindergarten-2nd

- Red plaid double-breasted jumper, princess style, skort, or skirt (box pleat) from Tommy Hilfiger.
- White long or short sleeved blouse with Peter Pan collar trimmed with blue piping. (Red piping allowed ONLY for 2024-2025 school year.)
- Any plain solid white Velcro or tie non-skid low top sneaker.

3rd - 5th Grade

- White, Red, Navy plaid skort or skirt (box pleat) from Tommy Hilfiger
- White long or short sleeved Oxford shirt with school logo
- All-white, low-top athletic shoe.

6th – 8th Grade

- Upper school plaid skirt (3C contour waist) from Dennis Outfitters
- White long or short sleeved Oxford shirt or navy short sleeved Poplin blouse
- Saddle oxford shoes in white with black or white with navy
- All ambassadors are required to wear the school blazer for all ambassador events.

All Girls

- White crew or knee socks. White, black or navy tights are approved for colder weather.
- Cotton, navy blue modesty shorts (under jumpers and skirts)
- The required length for skirts, skorts, and jumpers is no more than 2” from the back of the knee.
- Navy sweaters, sweater vests, or 1/4 zip pullovers with POP logo are optional in warmer weather but are required in the colder months. Parents will be notified of dates sweaters will be required (via the weekly newsletter), as dates change annually based on current weather/temperatures. Girls may wear the pullover sweater or the button-down cardigan.
- Navy Prince of Peace logo sweater, sweater vest, ¼ zip pullovers are required on Mass days.
- Only a solid white t-shirt or white/beige undergarments may be worn under the uniform shirt.
- Navy, white, or red hair bows/ hair accessories.

Dress Uniform for Boys

Kindergarten – 2nd Grade

- Khaki pants or shorts (with belt loops) from Tommy Hilfiger

- Red short or long-sleeved polo shirt with POP school logo
- Solid white Velcro or tie athletic, low top shoes
- White socks that cover the ankle

3rd - 5th Grade

- Khaki pants or shorts (with belt loops) from Tommy Hilfiger
- Navy blue short or long-sleeved polo shirt with school logo
- Solid white low top athletic shoes
- White socks that cover the ankle

6th - 8th Grade

- Navy pants or shorts from Tommy Hilfiger
- Navy long or short sleeved Oxford with POP school logo
- Solid white low top athletic shoes
- White socks that cover the ankle
- Navy POP logo tie is required on school mass days for 6th - 7th grade boys. Ties are available at Tommy Hilfiger. **8th Grade Boys** must wear a school logo tie each day of the week
- All ambassadors are required to wear the school blazer for all ambassador events.

All Boys

- Pants must be worn on school mass days.
- Brown braided belt. Kindergarten may wear a Velcro belt.
- Navy sweaters, sweater vests, or 1/4 zip pullovers with POP logo are optional in warmer weather but are required in the colder months. Parents will be notified of dates sweaters will be required (via the weekly newsletter), as dates change annually based on current weather/temperatures. Boys may wear the pullover sweater or the button-down cardigan.
- Navy Prince of Peace logo sweater, sweater vest, ¼ zip pullovers are required on Mass days.

P.E. Uniforms

P.E. uniforms are not required for all students in grades 6–8. When fitness tests are performed, parents will be notified of the need to bring appropriate length shorts and a POP spirit shirt.

POP Spirit Days

POP Spirit Days occur every Friday unless otherwise noted by the administration. Appropriate Spirit Day attire includes:

- Prince of Peace Catholic School spirit shirts, sold exclusively at the Spirit Spot school store
- Prince of Peace sweatshirts, also available at the online spirit store

- Prince of Peace Catholic School team jerseys, worn over a plain white t-shirt
- Standard uniform skirts, skorts, shorts, pants socks and shoes are required on school spirit days unless otherwise notified by the administration.
- Students are allowed to wear a T-shirt that supports any Prince of Peace community related causes or events.
- Students are not allowed to wear any spirit shirts that promote any school besides Prince of Peace Catholic School.

Guidelines for “Buck-a-Jeans/Sweatpants Day”

Students may wear the following on days designated as ‘Buck-a-Jeans/Sweatpants Day’: full-length denim jeans or sweatpants, athletic shoes or Sperry’s and regular socks, and an acceptable Prince of Peace spirit shirt. Pajama pants and slippers are not allowed. Examples of an appropriate shirt include: POP spirit shirt, and POP Auction or Family Fun Week shirt, POP sports shirt or jersey.

Guidelines for “Free Dress Day”

The only Free Dress Day will be Field Day. Guidelines will be given for that day.

Accessories

Girls may wear post or huggie earrings that are simple and understated. No dangle or hoop earrings are allowed. Boys may not wear earrings. Students may wear religious jewelry only. Rubber bracelets are acceptable (religious only and limited to two)–except medical or wristwatch. No Smart watches including Apple watches.

Hair Requirements

Hair must be kept clean and neatly groomed. Girls’ hair accessories are limited to two barrettes, a headband, ponytail/pigtail holder or ribbon in red, navy, black, white or school plaid. K-5 boys’ hair styles must be cut above the collar and eyebrows and around the ears. Minimal hair highlighting for students in grades 6-8 is acceptable. Distracting hairstyles or unnatural hair colors are not permitted.

6th-8th Grade Boys’ Hair

Hair may extend to mid-ear on sides, above the eyebrows in front and above the collar in back for boys. Hair must be neatly combed and clean.

Make-up Policy

Girls CLC-7th Grade may not wear makeup. Girls in the 8th grade only–as a privilege may wear mascara, powder, blush and clear lip gloss. No foundation or eyeshadow is allowed. All girls may wear pale pink, nude, white, or clear nail polish on their natural nails. No nail enhancements are allowed including gel, press on, acrylic, or other enhancements. Any student who violates or does not comply with this policy, at the discretion of the administration, will forfeit this privilege for the remainder of the school year.

322 Attendance

Regular and prompt attendance is an important component to the success of a student's school learning experiences. Should a situation occur that requires a student to be absent, call the school office to report the absence by 8:45 a.m. on that day. A signed note explaining the absence must be sent to the office when the student returns to school.

Absences

For absences of five or more consecutive days due to illness, a note from the student's doctor is required with his/her return to school. If a student checks out before 10:00 a.m. and does not return to school, he/she is counted absent; if he/she does return, they will be counted present. Students checking out after 10:00 a.m. are counted as present for the full day. Special circumstances need to be discussed with the administration.

Excessive Absences

A student does not receive credit for a class or for the school year if she/he is in attendance less than 90% of the number of school days in a year. For credit recovery due to excessive absences, successful completion of three hours of tutoring for every day absent beyond 18 days, by a degreed teacher, is required. It is assumed that an absence rate of 18 days per school year impairs the student's mastery of required grade level material. Long-term absences due to vacation need to be discussed with Administration prior to leaving.

K – 8th Grade Tardies when Arriving to School

Students who arrive after 7:55 a.m. but before 10:00 a.m. are counted tardy; with a doctor's note, it is counted as an excused tardy. Students who arrive after 10:00 a.m. are counted as an absent unexcused half-day, or an absent excused half-day with a doctor's note.

Excessive Tardies

Students who accrue excessive tardies or early releases (6 times per quarter) may not be eligible for honor roll or permitted to participate in extracurricular activities. This includes, but is not limited to, leadership roles, DPL sport participation, choir, drama, Destination Imagination, and the Spelling Bee. In addition to guidelines set forth for excessive absences, students with excessive tardies may incur further consequences as deemed appropriate by administration.

323 Extended Day Program

All families with students enrolled in the School have the option of participating in the Extended Day Program (EDP). The program is coordinated by the EDP Director and other qualified staff.

The hours of operation are:

K-3rd: 3:00 p.m. – 6:00 p.m.

4th-8th: 3:30 p.m. – 6:00 p.m.

EDP services are not available on early release days. EDP is offered at the School specifically for those families who are unable to pick up students at the regular dismissal times. Only pre-enrolled students are permitted in EDP. Students not picked up by 6:00 p.m. will be charged a late fee of \$1.00 per minute, due and payable the day the fee is incurred. For more information, please contact the Director of EDP.

324 Extracurricular Activities

The School offers many opportunities for students to participate in extracurricular activities according to individual interests. Activities may include but are not limited to Destination Imagination, Spelling Bee, Choir, Band, Student Council, Beta Club, Speech and Drama, Spanish Club, Chess Club, Robotics, and a variety of sports. Disciplinary actions can result in students being removed from the above activities.

325 Heat Index and Cold Weather Guidelines

Guidelines for Elementary and Middle Schools

When the Temperature-Heat-Index (THI) reaches 95° F, outdoor activity will be limited to 10-15 minutes with proper hydration of the children. (Recess, dismissal, etc.) NO outdoor P.E. or Diocesan sports/practices longer than 15 minutes will be permitted.

Purple Ozone Days

No outside PE or recess for PK-8th grade (confirmed in your area) No outdoor sporting events for upper schools if the area is in a confirmed purple ozone area.

Red Ozone Days

A plan is recommended for children with known lung disease (example: asthma) to be retained indoors; however, if parents/guardians/doctor release students for outdoor activity a plan should then be in place to observe and monitor students as well as to refer them to the clinic and /or office should distress symptoms appear.

Orange Ozone Days

Monitor ozone sensitive children who are active outdoors as well as referring them to the nurse/school office if respiratory distress symptoms appear.

Cold Weather Days

When the temperature and/or the wind chill is below 32° F, the children should be kept indoors for PE and recess. When the temperature is above 32° F, the children should be properly dressed for outdoor activity.

Severe Storms Including Lightning

When lightning is detected within a distance less than or equal to 8 miles, all students are moved indoors. A 30-minute wait period following the last lightning strike recorded is required before students may return to outdoor sports/activities.

Proper documentation is recommended.

326 Health Policies

Immunizations

The School follows all federal, state, and diocesan guidelines covering immunizations. The school must obtain a current immunization record before a student is formally enrolled. Required immunizations are listed here. Please note the Diocese of Dallas does not allow for conscientious objection to immunizations; affidavits will not be accepted.

- Polio: 4 doses (one dose must be received on or after 4th birthday)
- DTaP/DTP: 4 doses (one dose must be received on or after 4th birthday)
- MMR (Measles, Mumps, Rubella): 2 doses (1st dose must be received after 1st birthday)
- Hepatitis B: 3 doses (prior to the start of preschool)
- Varicella (Chicken Pox): 2 doses (1st dose must be received on or after 1st birthday). **** If child has had chicken pox, written documentation by parent/guardian or physician should be provided to the school. Documentation must contain wording such as: "This is to verify that (name of student) had varicella disease (chicken pox) on or about (date) and does not need varicella vaccine".*
- Hepatitis A: 2 doses (preschool thru 4th grade)
- PCV7: 4 doses (for preschool only)
- Hib: 3 doses (for preschool only)
- Meningococcal: 1 dose (prior to 7th grade)

Illness

Guides for Excluding Students from School/Return to School Guidelines:

- Oral Temperature of 100 degrees or above
 - Fever free for 24 hours
 - Vomiting
 - Symptom free for 24 hours
- Nausea, or severe abdominal pain
 - Symptom free

- Marked drowsiness or malaise
 - Symptom free
- Sore throat, acute cold, or persistent cough
 - Symptom free
- Red, inflamed, or discharging eyes
 - Written physician release
- Acute skin rashes or eruptions
 - Written physician release
- Swollen glands around jaws, ears, and neck
 - Written physician release
- Suspected scabies or impetigo
 - Written physician release
- Earache
 - Symptom free
- Pediculosis (head lice)
 - No active lice, mostly nit free

A student must be free of symptoms or illnesses for 24 hours prior to returning to school. Any student exhibiting such symptoms will be sent home.

Medication

Medications that must be administered to a student during school hours are given only by authorized school staff and must be prescribed by a licensed physician or dentist. A signed permission form from the parent/legal guardian must accompany all medications. These forms may be obtained in the school office, school clinic, or the school website. Student medications must be in the original container or box and must be properly labeled with the following information:

- Student's Name
- Physician/Dentist's Name
- Date
- Name of Medication
- Dosage
- Directions for Administration
- Duration Medication is to be Given

Medication is not kept from year to year in the school clinic/office. Medication that is submitted in an unlabeled container or plastic bag will not be accepted. Please give the written medication permission form and properly labeled medication to the school nurse or a staff member in the school office (if the school nurse is unavailable).

Management of Life-Threatening Allergies Policy

Identification of Children at Risk

- It is the responsibility of the anaphylactic/potentially anaphylactic child's parents to inform the school principal of their child's allergy.
- All staff members need to be made aware of these children.

- It is recommended that each child should wear a MedicAlert® bracelet that states his or her allergy(s).
- A list of each child's allergy should be kept discreetly in the child's teacher's Day Book and the School Nurse's office.

Availability and Location of EpiPens® and Benadryl

- Anaphylactic or potentially anaphylactic children who have been issued a prescription for an EpiPen® shall supply 2 EpiPens as well as Benadryl to the school nurse for use in case of an emergency.
- It is recommended that each child should wear a MedicAlert® bracelet that states his or her allergy(s).
- Children who are no longer allergic or no longer require an EpiPen® must present a letter of explanation from their allergist.
- EpiPens®, Benadryl and a copy of the student's allergy action plan will be brought on field trips.

Treatment Protocol

- An individual treatment protocol needs to be established by the child's allergist. The school cannot assume responsibility for treatment in the absence of such a protocol. A copy of this should be delivered to the school Nurse.
- To manage an emergency, a routine must be established and practiced. In our training session, we have worked on the following:
 - One person stays with the injured individual at all times.
 - One person goes for help.
 - Administer epinephrine at the first sign of severe reaction or Benadryl at the first sign of a mild reaction as specified by the student's allergy action plan. There are no contraindications to the use of epinephrine for a potentially life-threatening allergic reaction.
 - Note time of administration.
 - Call 911 and regardless of the degree of reaction or response to epinephrine, transfer the child to an emergency room.
- Symptoms may recur up to eight hours after exposure to allergen. A staff member will stay with the child until a parent or guardian arrives.
- Contact the child's parents as soon as possible.
- Staff are encouraged to listen to the concerns of the anaphylactic child. The child usually knows when he/she is having a reaction, even before signs manifest.

Training

- Each year there should be an awareness session and training for all staff, which includes a demonstration on the use of the EpiPen®.

- Substitute teachers will be advised of at-risk children in their class and emergency protocol for such children.

Allergen Awareness/Allergen Avoidance

The question of banning anything in schools is controversial. We live in a world that is contaminated with potential allergens. Anaphylactic children must learn to avoid specific triggers. While the key responsibility lies with the anaphylactic individual and his family, in the case of a young anaphylactic child, the school community must also be aware. In our school, the significant allergies are to peanut and nuts. There are allergies to other foods and insect/wasp stings as well. In the classrooms of anaphylactic children, care is taken to avoid allergens. Foods containing nuts of any kind are not allowed to be consumed or used for crafts in the classroom. Parents should consult with the teacher before supplying food or craft materials to these classrooms. In short, the risk of accidental exposure to a food allergen has been significantly diminished although it can never be completely removed. Given that anaphylaxis can be triggered by minute amounts of allergen, food anaphylactic children must be encouraged to follow certain guidelines:

- Eat only food which they have brought from home unless it is packaged, clearly labeled and approved by their parents.
- Parents are asked to provide a special treat that the teacher can give to the allergic child in place of treats brought in by other students.
- Wash hands before eating.
- Do not share food, utensils or containers.
- Place food on a napkin or wax paper rather than in direct contact with a desk or table.

A nut-free table will be available in the cafeteria for children in grades K-2 with nut allergies. Parents need to inform the school in writing if they do not want their child with a nut allergy to sit at the nut-free table.

327 Birthdays

Birthday treats are not allowed to be brought to school. We encourage parents to eat with their child in the Cana center during the child's lunch period to celebrate their birthday. Only the student and parents can attend the birthday lunch. No classmates or siblings. Each class will celebrate birthdays with their own traditions.

Technology Usage

328 Computer Ethics

The school has implemented a technology plan to prepare its students to meet the challenges of a technologically advanced society. The school provides access to educational software and the Internet, for research and communication. This access enriches the student's educational instruction. The following regulations governing

the use of the school's computer networks apply. Failure to adhere to these regulations may result in disciplinary action. Students may not:

- Intentionally damage computers, software, computer systems or computer networks
- Trespass in another person's electronic folders, work or files
- Use the network to intentionally send or display obscene messages or graphics
- Download software from the Internet without permission of the network supervisor
- Send personal e-mails or use instant messaging function

Network storage areas will be treated like school lockers and network administration may review communications to maintain the integrity of the system and ensure that students are using the system responsibly.

329 DEVICES

All 5-8 grade students will be bringing family-owned devices from home for use at school and at home. While on campus, these devices are to be used solely for the purpose of learning. Students should have one tablet or laptop in each class every day. Students are not to use cellular devices at school. Phones and smart watches are to be stowed while on campus during the school day including carpool, EDP, and afterschool activities. Any phone or smart watch that is out or audible during the school day without expressed permission will be turned into the Dean of Students. Parents may pick up confiscated devices from the Dean of Students. Students should not contact their parents and parents should not contact students via personal devices (e.g., cell phones, laptops) during the school day; the school will contact parents if needed (e.g., sickness, injury). Photographing or recording of students and/or teachers without permission and for anything other than academic purposes is prohibited. Posting to chats or any other social media outlets during school and/or school-sponsored events is prohibited. Teachers will determine if phones are allowed for individual assignments or projects and will notify the Tech Office, parents, students, and other teachers. Students are expected to comply with all policies and procedures. Any student who fails to comply with these procedures may be denied access to technology use. Consequences may include turning in personal devices to Admin for storage during the school day.

330 Internet Usage

Our children have many wonderful resources available at their fingertips. There are several websites that are popular with our students. These websites allow children to communicate with their friends, sharing pictures and personal information. Children today seek this high-speed communication. Parents are encouraged to take the time and explore these websites.

331 Social Media

Engagement in on-line social media may result in disciplinary actions if the content of the student's account includes defamatory comments regarding the school, the faculty, other students or the parish. The use of the POP school logo for any reason, including posts on social media platforms, is strictly prohibited and is grounds for disciplinary action.

332 Bullying and Cyber bullying

Prince of Peace Catholic School attempts to provide a safe environment for all individuals. Verbal or written threats made against the physical or emotional well-being of any individual are taken very seriously. Students making such threats (seriously or in jest, whether in person or online) may face detention, suspension, and/or expulsion.

333 Social Media Guidelines

With the rise of social media outlets available to students, it is imperative that both parents and students are aware of the responsibility associated with using these tools. Being able to post information, videos, and pictures allows students to open their worlds beyond the classroom. Students are able to share knowledge with others and collaborate to increase understanding. However, every time a student posts something online, it contributes to their digital footprint. It is important to remember that once something is posted online, it could be there forever. Stay safe online and think before you post. When posting on social media, never give out any personal information, including, but not limited to: phone numbers, addresses, last names, passwords, etc. If you run across something inappropriate or something that makes you feel uncomfortable, report it immediately to a teacher or other adult. Remember, when posting on social media, you are representing Prince of Peace Catholic School. Always abide by the code of conduct. Students who do not adhere to these expectations may lose their privilege of access to technology at Prince of Peace Catholic School.

334 Email

All 5-8 grade students will be given an email address through Prince of Peace Catholic School. These email addresses are a privilege and not a right. These are not personal email addresses and are intended to be used solely for academic purposes. Students are to abide by the code of conduct when composing emails. When composing emails, students should pay strict attention to spelling rules and grammatical structure. The Prince of Peace Catholic School emailing system is not to be used to register for non-instructional social media sites, newsletters, etc. Failure to adhere to any of these expectations may result in disciplinary action.

335 Recording

Students and families are prohibited from recording conversations, phone calls, images, and/or meetings and using recording devices while on campus during school operational hours. Recording devices include, but are not limited to, a mobile phone,

personal digital assistant (PDA), digital recording device, digital camera, etc. This policy is not intended to restrict communications protected or required by state or federal law.

336 Monitored Use

Any technology that is the property of Prince of Peace Catholic School will be monitored by the administrative team. This includes, but is not limited to: email messages, internet usage, tablet/laptop usage, etc. This applies to students, teachers, staff, and anyone else using technology that is property of or on the property of POP. Because the technology uses resources that belong to POP, it is not private, and the administrative team reserves the right to monitor and/or deny student access.

337 Diocesan Internet School Safety Policy

A guide for students, staff, parents, and visitors to use the internet safely and responsibly. The internet is a powerful tool for learning, communication, and collaboration. It also poses some risks and challenges for the safety, privacy, and well-being of students, staff, and parents. This document outlines the Internet Safety Policy of our school, which aims to meet the regulatory requirements of the Children's Internet Protection Act (CIPA) and the Children's Online Privacy Protection Act (COPPA).

The Internet Safety Policy applies to all users of the school's network, devices, and online resources, whether on or off campus. The policy covers the following topics:

- Acceptable and responsible use of the internet
- Filtering and monitoring of online content
- Protection of personal information and data
- Educating and empowering students to be safe and responsible digital citizens
- Reporting and responding to cyberbullying, harassment, and inappropriate online behavior
- Enforcement and consequences of violating the policy

Acceptable and Responsible Use of the Internet

The school provides access to the internet for educational purposes only. Users are expected to use the internet in a manner that is consistent with the school's mission, values, and policies. Users are also expected to respect the rights and property of others, and to follow the laws and regulations that govern the use of the internet. Some examples of acceptable and responsible use of the internet are:

- Using the internet to access, create, and share educational content and resources
- Using the internet to communicate and collaborate with teachers, classmates, and other learners

- Using the internet to research and explore topics related to the curriculum and personal interests
- Using the internet to develop and practice digital skills and literacy
- Using the internet to access and participate in online learning platforms and programs approved by the school Some examples of unacceptable and irresponsible use of the internet are:
 - Using the internet to access, create, or share content that is illegal, harmful, offensive, or inappropriate
 - Using the internet to engage in cyberbullying, harassment, or discrimination
 - Using the internet to cheat, plagiarize, or violate academic integrity
 - Using the internet to disrupt, interfere, or damage the school's network, devices, or online resources
 - Using the internet to download, install, or run unauthorized software, programs, or files
 - Using the internet to access or participate in online platforms, programs, or activities that are not approved by the school
 - Using the internet to access others' accounts

Filtering and Monitoring of Online Content

The school uses filtering and monitoring software to block or restrict access to online content that is deemed inappropriate, harmful, or illegal for students. The filtering and monitoring software is designed to comply with the requirements of CIPA, which mandates that schools prevent access to visual depictions of obscenity, child pornography, or material that is harmful to minors. The filtering and monitoring software is not infallible and may not block all inappropriate or harmful content. Users are responsible for their own online behavior and choices, and should report any content that is inappropriate, harmful, or illegal to a teacher or administrator. Users should also avoid accessing or sharing any content that violates the Acceptable and Responsible Use of the Internet section of this policy. The school reserves the right to monitor and review any online activity or content that is accessed, created, or shared by users on the school's network, devices, or online resources. The school may also monitor and review any online activity or content that is accessed, created, or shared by users on their own devices, if they are connected to the school's network or using the school's online resources. The school may use the monitoring and review data to ensure compliance with this policy, to investigate potential violations or incidents, or to provide feedback and guidance to users.

Protection of Personal Information and Data

The school is committed to protecting the personal information and data of users and complying with the requirements of COPPA. It protects the privacy of children under 13 years of age online. The school collects, stores, and uses personal information and data of users for educational purposes only. The school does not disclose or share personal information and data of users with third parties, unless required by

law or authorized by the user or their parent or guardian. The school also does not sell or rent personal information and data of users to third parties for any reason. The school uses encryption, passwords, and other security measures to safeguard the personal information and data of users from unauthorized access, use, or disclosure. However, the school cannot guarantee the absolute security of personal information and data of users, and users are responsible for protecting their own personal information and data online. Some examples of personal information and data that users should protect online are:

- Name, address, phone number, email address, or other contact information
- Birth date, age, gender, or other demographic information
- Social security number, student ID number, or other identification information
- Grades, test scores, transcripts, or other academic information
- Medical records, health conditions, or other health information
- Photos, videos, or other media that can identify the user or others
- Passwords, usernames, or other login information

Some examples of how users can protect their personal information and data online are:

- Using strong and unique passwords, and changing them regularly
- Not sharing passwords, usernames, or other login information with anyone
- Not using the same password, username, or other login information for multiple accounts or platforms
- Logging out of accounts or platforms when not in use
- Not clicking on links or opening attachments from unknown or suspicious sources
- Not responding to requests for personal information or data from unknown or suspicious sources and reporting to an adult when such request is made.
- Not posting or sharing personal information or data on public or unsecured platforms or networks
- Checking the privacy settings and policies of platforms or networks before using or joining them
- Asking for permission from parents, guardians, teachers, or administrators before providing or sharing personal information or data online

Educating and Empowering Students to be Safe and Responsible Digital Citizens

The school recognizes that educating and empowering students to be safe and responsible digital citizens is essential for their success and well-being in the digital age. The school provides opportunities for students to learn and practice digital skills and literacy, such as:

- Searching, evaluating, and using online information effectively and ethically
- Creating, publishing, and sharing online content respectfully and responsibly
- Communicating and collaborating online appropriately and productively

- Managing and balancing online time and activities healthily and wisely
- Protecting and respecting online privacy and security
- Understanding and following online rules and norms
- Recognizing and reporting online risks and threats
- Resolving and preventing online conflicts and issues
- Cyberbullying awareness

The school also encourages parents and guardians to be involved and supportive of their children's online learning and activities. The school provides resources and guidance for parents and guardians to help them:

- Monitor and supervise their children's online access and use
- Discuss and establish rules and expectations for their children's online behavior and choices
- Teach and model safe and responsible online habits and practices
- Support and assist their children with online learning and challenges
- Communicate and collaborate with the school on online safety and education issues

Reporting and Responding to Cyberbullying, Harassment, and Inappropriate Online Behavior

The school does not tolerate any form of cyberbullying, harassment, or inappropriate online behavior on or off campus. Cyberbullying, harassment, and inappropriate online behavior are defined as any online actions or communications that are intended to harm, threaten, intimidate, humiliate, or harass another person or group, or that create a hostile or offensive online environment. Some examples of cyberbullying, harassment, and inappropriate online behavior are:

- Sending or posting mean, rude, or hateful messages or comments
- Spreading rumors, lies, or gossip online
- Sharing or posting embarrassing, private, or false information or images of another person or group
- Excluding, isolating, or discriminating against another person or group online
- Impersonating, hacking, or stealing another person's online identity or account
- Stalking, threatening, or blackmailing another person or group online
- Encouraging or inciting violence, self-harm, or illegal activities online

The school expects all users to report any cyberbullying, harassment, or inappropriate online behavior that they witness or experience to a teacher or administrator as soon as possible. The school also expects all users to cooperate and assist with any investigation or intervention of cyberbullying, harassment, or inappropriate online behavior. The school will respond to any reports of cyberbullying, harassment, or inappropriate online behavior promptly and appropriately, in accordance with the school's policies and procedures. The school will take

appropriate actions to stop, prevent, and address any cyberbullying, harassment, or inappropriate online behavior, such as:

- Removing or blocking access to the online content or platform involved
- Contacting and notifying the parents or guardians of the users involved
- Providing support and counseling to the users involved
- Applying disciplinary or legal consequences to the users involved
- Referring and/or reporting on the users involved to external agencies or authorities, especially as required by law.

Enforcement and Consequences of Violating the Policy

The school will enforce this policy and monitor compliance with this policy regularly and consistently. The school will use various methods and tools to enforce and monitor compliance with this policy, such as:

- Requiring acknowledgement and acceptance of this policy annually or as needed
- Providing training and education on this policy and its expectations to users
- Reviewing and updating this policy and its expectations periodically or as needed
- Using filtering and monitoring software to block or restrict access to inappropriate or harmful online content
- Using filtering and monitoring software to monitor and review online activity and content of users
- Conducting audits and inspections of the school's network, devices, and online resources
- Investigating and responding to any reports or incidents of policy violations

The school will apply appropriate consequences to any user who violates this policy, in accordance with the school's policies and procedures. The consequences will depend on the nature, severity, and frequency of the violation, and may include:

- Warning or reprimand
- Loss or restriction of online access or privileges
- Confiscation or suspension of device or account
- Restitution or compensation for damages or losses
- Detention or suspension
- Expulsion or dismissal
- Legal action or prosecution

Series 400: Athletic Policy

401 Athletic Advisory Council (AAC)

The Prince of Peace Catholic School Athletic Advisory Council (“AAC”) is a committee made up of parent volunteers who provide advice to the Principal and Athletic Director about DPL sports. While the AAC provides advice and guidance as requested, the AAC is an advisory council only – final authority related to DPL sports rests with the School’s Athletic Director and Principal. In addition to its advisory role, the AAC also helps plan and execute events related to recognition of DPL sports’ teams. If you are interested in joining the AAC, please contact the School’s Athletic Director.

402 Athletic Philosophy

The Prince of Peace Catholic School Athletic Program (the “Athletic Program”) exists for the sole benefit of the students who participate in the Athletic Program. The focus of the Athletic Program is a Christ-centered program open to the school students who are enrolled in the fifth through eighth grades at Prince of Peace Catholic School. All fifth through eighth grade students who meet grade eligibility and conduct eligibility requirements have the opportunity to participate in the Athletic Program. The Athletic Program focuses on team unity, sportsmanship, skills development, and having fun. A primary goal of the Athletic Program is to develop the whole athlete. It is also a primary goal of the Athletic Program to assist in developing bodies, minds and spiritual beings into strong and contributing members of our society, our School, and our Church. Our Athletic Program seeks to teach our athletes to strive for their personal best and to maximize their contribution and sense of commitment to their team. Teaching the importance of winning vs. losing and how to handle either outcome are secondary goals. At its core, the mission of the Athletic Program is to foster an environment in which participating students realize a sense of personal accomplishment and fun and also realize the satisfaction that one feels in contributing to a team effort.

403 Dallas Parochial League

Prince of Peace Catholic School participates in the Dallas Parochial League (“DPL”), which is the governing athletic organization serving the Catholic schools in the Diocese of Dallas. The DPL sets policy and acts as an overall coordinator for the various sporting competitions it offers. The Prince of Peace Catholic School Athletic Director (“AD”) and the AAC will structure and manage the Athletic Program at Prince of Peace in accordance with the philosophy and policies of the DPL.

Sports offered at Prince of Peace:

- Fall: Football, Flag Football, Volleyball, Cheerleading, Cross Country.
- Winter: Basketball.

- Spring: Baseball, Softball, Futsol, Track & Field.
- Tournament: Soccer, Tennis, Golf, Swim.

404 Student Participation

DPL sports are offered for students in grades 5-8.

Student Responsibilities and Expectations

- All student athletes must meet or exceed the academic and conduct standards as noted above and in the POP Parent & Student Athletic Covenant.
- All student athletes will be required to submit a Parent Release form as well as a sports physical dated after June 1 of the applicable academic year. All physicals are good for one year from date administered. No student athlete will be allowed to participate in the Athletic Program unless a sports physical for that student athlete is both current and on file with the AD.
- All families must sign and agree to the POP Parent & Student Athletic Covenant before beginning the applicable sports season.
- Each student athlete will be responsible for his or her respective uniform and for maintaining it and cleaning it in the manner specified by the AD and the coach of the team. Uniforms will be returned to the AD at the end of each season. If a uniform is lost or damaged, the student athlete will be charged \$100.00 for the replacement cost of the uniform.
- Any student athlete that is absent from school or leaves school during the day due to illness will NOT be permitted to participate in any practices or games that same day.
- If a student athlete prematurely leaves a team because of scheduling conflicts due to select/club or lack of interest, then that student athlete shall forfeit the opportunity to play that same DPL sport in the following season.
- Prince of Peace Catholic School encourages students to “play out the season since you made the commitment” – both because it is the right thing to do for your team and to set a good example for the younger students.
- Student athletes shall abide by the mission set forth by Prince of Peace Catholic School with respect to proper sportsmanship-like conduct at both home events as well as away games.
- Student Athletes shall respect ALL property, including uniforms and sports equipment.
- Student Athletes will not litter on or vandalize any property or facilities.

Tryout Process

- In grades 6-8, team placement is coordinated by the AD after holding tryouts, and players will be placed on teams commensurate with their skill levels. Thus, players with the highest skill level are typically placed on a Division I (“DI”) team and players with a lesser skill level are typically placed on a Division II (“DII”) team.

- In grade 5, team placement is also coordinated by the AD after holding tryouts, and the goal is to form teams that contain a mix of players – some of the players on each team will have higher skills and some of the players on each team will have lesser skills.
- In grades 6-8, upon signing up for a particular sport, students are given the option to try out for a DI team. These tryouts are optional. If a student wishes not to participate in the tryout, he/she will be placed on a DII team. Students who tryout and are not selected for a DI team will be placed on a DII team. Students who miss the tryout date due to schedule conflicts or out-of-town travel will be placed on a team based on the recommendation of the AD. Provisions will be made for those students who miss the tryout due to documented illness or injury. Under these circumstances, the affected/student(s) will be evaluated at one or two practice sessions and subsequently placed on a team, based on the recommendation of the coaches and the AD.
- All tryouts will be run and conducted by outside experienced coaches selected by the AD. The AD, with recommendations from the outside tryout coaches, will determine the allocation of teams based on available skill level and number of participants for the season.
- It should be noted that all tryouts are closed to parents and other non-participants.
- Additionally, when participating in a tryout, students are required to refrain from wearing any school or club team apparel.
- Depending upon the number of students who sign up to participate in a sport, the AD will determine whether to hold a tryout. If there are not a sufficient number of players to fill two team rosters, all players who signed up will be placed on a single DI or DII team based on the overall athletic ability of the team as a whole.
- There is no limit to the number of DI or DII teams that a school may present to the league. All divisions are designed to focus on developmental skill and knowledge of the sport. However, DI places more emphasis on competition.

Athletic/Academic Probation

According to DPL, students must be in good standing in both academics and conduct as judged by the administration of their school of attendance. The following is the Academic Probation criteria for Prince of Peace Catholic School:

- Maintain a grade no less than 70 in each core subject area.
- No less than a satisfactory rating (S) in areas concerning conduct, effort, or self-discipline (hereafter, the minimum standards).
- The one-week probationary period will begin following the mid-quarter grade check by the Dean of Students as well as following the distribution of report cards at the conclusion of the quarter. If the student does not meet the minimum standards, he or she will be placed on a one-week athletic

probation. During that week of athletic probation, affected students are prohibited from participating in practices and/or games.

- Once the probationary period expires, the affected students will be assessed again. If the student has shown progress and successfully raised his/her grade and/or conduct above the minimum standard(s), he or she will be permitted to return to his or her team.
- If, after being assessed, a student still exhibits a failing grade or unsatisfactory conduct, he or she will be placed on an additional one-week probationary period. Assessments will continue every week until the student's grades and/or conduct are brought up to the minimum standard(s) or the season ends.

During the Athletic Probation period, it will be the responsibility of the Dean of Students to communicate with affected students and their coaches, as well as the AD. It will be the responsibility of the AD to communicate with the affected students' parents.

405 Coaching, Volunteers and Fans

- Fans are expected to follow the DPL Sportsmanship Code which is included in the registration process for the DPL sports. Please refer to section 319 for the alcohol policy which includes sporting events.
- The AD will coordinate the coach selection process. All coaching applicants are required to submit an application to the AD and AAC for review.
- Prior to each seasonal sport, coaching sign-ups will be available outside the Athletic Office. Any parent wishing to volunteer for a coaching position is encouraged to do so. If there is more than one applicant for a coaching position, the AD and AAC will make the final decision on who will coach the team. No coaches are guaranteed yearly positions. For varsity-level sports (7th and 8th grade), a non-parent coach is preferred over a parent-coach. When selected, each head coach, as well as each assistant, will be required to complete a criminal background check, screening test, and Safe Environment Training Course, and will be required to sign the Prince of Peace Coaches' Guidelines. Each head coach and each assistant coach will also be required to attend any training or certification programs as recommended by the AD or the DPL, such as the "Play Like a Champion" program offered by the DPL.
- Coaches will be subject to immediate removal from the position of coach for violation of any of the Prince of Peace Coaches' Guidelines or DPL rules governing coaches or at the sole discretion of the AD for behavior unbecoming of a coach or inconsistent with student athlete development.
- Assistant coaches may be selected by the approved head coach, with final approval from the AD and AAC.
- All coaches for Prince of Peace Catholic School must be at least 18 years of age.

DPL Coaching Guidelines

In addition to the above requirements, Prince of Peace coaches must abide by all DPL Coaching training requirements, guidelines and policies, found at http://www.dallasparochialleague.com/pdfs/DPL_Handbook.pdf

Coaching Philosophy

Coaches who are selected to represent Prince of Peace Catholic School must reflect the school's mission and vision, and adhere to all policies. Failure to do so will result in removal from the position as coach.

Coaching Techniques

- Promotes an atmosphere of positive reinforcement and supportive spirit among teammates.
- Prepares a written practice outline, including warm-ups, drills, etc., prior to each practice.
- Makes all necessary arrangements for game day such as notifying players of game time and place, securing scorekeepers and other support.
- Meets with team members after each game, win or lose, for wrap-up.
- Knows and appreciates each athlete as an individual and recognizes each individual's contribution to the team effort.
- Uses positive and supportive language; engages in constructive criticism only.
- Promotes an athlete's self-esteem and self-discipline.

406 Medical Emergency Procedure

The Emergency Medical Procedure covering all DPL activities in which Prince of Peace Catholic School students participate is the step-by-step process described below. This process will go into effect in the event of an illness or injury involving a student athlete while on the campus of Prince of Peace Catholic Community.

It should always be understood that the health and safety of the athlete is the preeminent concern in the event of a medical emergency. Every effort should be made to contact the legal guardian of the athlete as soon as possible to direct the medical care of the individual. If the legal guardian is unavailable, it is the responsibility of the AD, if present, or coach of the affected athlete to make reasonable decisions regarding treatment.

In the event of a medical emergency, the procedure is as follows:

1. Assess the situation and apply simple first aid.
2. Contact the athlete's Emergency Contact and 911.
3. Contact the AD, who will inform Prince of Peace Administration.

407 Gym Guidelines

- All coaches are responsible for making sure that the gym is picked up after their respective practices.
- The coach or a supervising adult should always be the last to leave.

- No unsupervised children are allowed in the gym.
- Do not leave children unattended in the school. Please do not let them run around the school.
- If you are the last practice or group of the day, please make sure to turn off all lights and that all doors are closed before you leave.
- No playing on the mats or on the referee's platform for volleyball.
- No one is allowed in the PE office without permission.
- Please make sure that all players are wearing the proper footwear. No black-soled shoes.

Failure to follow any of these rules may result in loss of gym privileges. All DPL teams have first priority regarding use of the gym. Varsity teams will generally have two (2) 1-1/2 hour practices per week with the full gym. Junior Varsity teams will receive two (2) 1-hour practices on one-half of the gym. Practice schedules may vary depending on the number of teams needing use of the gym. All PSA, YMCA and any other youth leagues are permitted gym time, if available.

FAQ's (Frequently Asked Questions) can be found on the school website [here](http://www.popschool.net/UserFiles/Servers/Server_56445/File/Migrate/athleticmanual.pdf) (http://www.popschool.net/UserFiles/Servers/Server_56445/File/Migrate/athleticmanual.pdf).

500 Series: Parents

501 Conferences

Parent/Teacher Conferences will be offered bi-annually. Additional conferences may be scheduled at mutually convenient times at the family or teacher's request. The conferences will be a time to share important information regarding the student's progress and to establish goals and objectives for the future.

502 Confidentiality Agreement

The importance of confidentiality regarding the privacy rights of all students must be understood by all parent volunteers at the School. Any information obtained or overheard while volunteering for centers or in any other capacity in or out of the classroom must be kept confidential. Full responsibility for maintaining the confidential and private nature of all records and information will be upheld. It is understood that each volunteer is personally responsible and liable for any violation of this agreement.

503 Non-Custodial Parents

Prince of Peace Catholic School abides by the provisions of the Buckley Amendment with respect to the rights of non-custodial parents. In the absence of a court order to the contrary, we provide the non-custodial parent with access to the academic records and to other school-related information regarding the child. If there is a court order specifying that there is to be no information given, it is the responsibility of the custodial parent to provide the school with an official copy of the court order. Please note, all fees and costs assessed as a result of the school's involvement in a legal proceeding or student or family behavior issues are the responsibility of the families involved, not the school or diocese.

504 Security Policy of Volunteers

All persons volunteering at Prince of Peace Catholic School are required to have clearance from an individual security background check prior to volunteering in any capacity. All persons volunteering at Prince of Peace Catholic School must have documented proof of their completion of a Diocesan approved Safe Environment training class. The Safe Environment training class is to be updated and current each year on 9/1. For the safety and security of the children, all volunteers and visitors will be checked in through the Raptorware security system when entering the school. All visitors' and volunteers' driver's licenses will be scanned into the system upon their initial visit.

505 General Recess Guidelines for Volunteers

- No child is to be left unsupervised.
- No children are allowed re-entry into the building unsupervised.

- All students must have permission to enter the building. Acceptable reasons are:
 - To use the restroom (at concession area)
 - To see the nurse.
 - Employee identification badges are not to be given to students or volunteers to re-enter the building.
- Students are not to climb the fence or enter the street to retrieve balls.
- Climbing on the outside of the playground equipment is not permitted. Pulling, pushing or wrapping legs around other students on the monkey bars is not permitted.
- Balls are not permitted on playground equipment.
- Lunchboxes will be kept away from entrances. They should be taken to play area and kept on the grass.
- Baseballs are not permitted.
- Hitting, fighting, or tackling is not permitted.
- Students are to return all equipment to their appropriate containers.
- At the end of recess, teachers will pick students up in the Cana Center parking lot at their appointed times and escort them back to class.

506 Lunch and Cafeteria Program

Grades K – 8 eat lunch in the Cana Center. Students have the option of bringing their lunches from home or participating in the school lunch program. School and/or cafeteria personnel cannot monitor an individual student's food orders, limitations on food selection, and/or charges made to the family account. Participation in the cafeteria food service is an option, not a requirement. Any lunches left at home must be labeled with the student's name and brought to the school office. If a student forgets their lunch, one will be provided, if desired, from the school lunch program, and you will be billed accordingly. Due to space constraints, we are unable to accommodate parents or other family members during lunchtime; however, two family members may join a student for lunch on his/her birthday. Fast food lunch may be brought to the student only for this occasion. Soft drinks, candy and gum, are not permitted for any lunch meal.

507 Parental Cooperation and Behavior

All members of the school community, including parents and family members, are expected to comply with all school rules and policies while on campus and in communication with the school. They are to be respectful and cooperate with the school in regard to all decisions affecting the student and avoid behavior which disrupts the orderly administration of the school. A community member's failure to meet these expectations jeopardizes school administration, requires the school to expend limited resources to address inappropriate and unnecessary behavior, and detracts from the school's core mission and, as a result, may jeopardize a student's continued participation in the school community. At the school's sole discretion, the failure of a student's parents or other family members to comply with these

expectations, separate and apart from the student's conduct, may result in suspension or expulsion of the student.

508 Reimbursement for School Costs and Legal Fees (Diocesan Policy)

The Diocese of Dallas and its schools recognize the financial sacrifice many of its families make to participate in the school community. Out of respect for this sacrifice and in recognition of the school's responsibility to wisely steward financial resources for the benefit of all members of the school community, the Diocese and its schools have implemented the following policy:

From time to time, a school is required to retain outside legal counsel to respond to parent requests or demands, requests or subpoenas for testimony or documents in legal proceedings to which the school is not a party, or to address other issues affecting or involving only one or a few students or families. In such situations, the school is typically required to expend finite financial resources to address an issue which otherwise affects only a very small portion of the school community. To ensure that the school community at large is not adversely impacted in such situations, the school will, when the chief administrator in his or her sole discretion deems it appropriate, require the family or families involved to reimburse the school for attorney's fees, costs of court, and other expenses incurred (including, without limitation, the cost to secure substitute staff when school personnel are subpoenaed to testify in court proceedings).

Accordingly, each person who acknowledges his or her agreement to the contents of this Handbook, either by written or electronic signature or by enrolling a student in a school within the Diocese of Dallas, agrees that, in the School's absolute and sole discretion, he or she shall indemnify and reimburse the School, the Roman Catholic Diocese of Dallas, and their respective officers, employees, agents, and representatives ("Indemnitees") on demand from and for any and all attorney's fees and related costs including without limitation the cost of responding to requests for documents or other records or information arising from, in connection with, or related to 1) a violation of any provision of this Handbook, 2) any request or demand made upon the School which pertains to a legal proceeding to which the School is not a party, 3) threatening or harassing communications directed to any Indemnitee, or 4) threatened or actual litigation against any Indemnitee which does not result in a final and appealable judgment adverse to the Indemnitee.

600 Series: Operational Information

601 Visitors

All visitors are required to sign in and sign out and will be issued a visitor's badge in the school office. All visitors must go directly to their authorized destination and promptly leave the school premises through the school office upon completion of their business. Classroom visits must be prearranged with the teacher.

602 Carpool/Late Arrivals/Early Pick-Up

Carpool

All students will be dropped-off and picked-up at your designated carpool entrance. If picking up students at 3:00 p.m. and 3:30 p.m., please wait to pick up both students from 3:30 p.m. pick up

Hours:

Grade Level Start & Dismissal as follows:

CLC: 7:55 a.m.; 1:00 p.m. or 3:00 p.m.

K-3rd: 7:55 a.m.; 3:00 p.m.

4th-8th: 7:55 a.m.; 3:30 p.m.

Early Release Schedule as follows:

CLC: 11:00 a.m.

K-3rd: 11:45 a.m.

4th-8th: 12:10 p.m.

Late Arrivals

Students not present in class by 7:55 will be marked tardy. Security gates will close at 7:55 a.m. and reopen at 2:55 p.m. If dropping off a child during this time (including CLC students), please escort them through the Welcome Center to the front office. All students arriving late or during the school day should be walked into the office by a parent or guardian.

Early Pick-Up

Students may not be picked up from the front office after 2:30 p.m. In the event that a child needs to be dismissed during the school day, the parent/guardian that is picking up the child must be physically present in the front office area prior to the front office staff contacting the child's teacher for dismissal. Please allow plenty of time to pick up the child and transport them to the destination.

Permission to Release

Students will only be released to those authorized via Renweb and/or court documents given to the school. If a child is going to be released to another family during carpool, an email from the parent must be sent to the homeroom teacher and the front office by 1:00 p.m.

If a parent or guardian needs to speak with their child in person during the school day, they will need to check the student out and sign them back in.

603 School Name and Logo

The school's name and logo belong to Prince of Peace Catholic School. No parent or student is allowed to use the school's name for any purpose (including websites, web pages, advertising, etc.) without written permission from the administration. In the same way, any pictures, videos, movies, etc., made at any school or school related function may not be published or posted anywhere without the express written permission of the school administration.

604 Media Relations Policy

The President and the Office of Advancement are responsible for all media relations for Prince of Peace Catholic School. This includes disseminating all press releases and handling all press inquiries. The President is the official school spokesperson during a crisis situation and in all matters concerning school policy, procedures, students, and employees. Employees, parents or others associated with Prince of Peace Catholic School who are contacted by any media representation should direct these calls and inquiries to the President or the Office of Advancement immediately. Parents sign a video/photo release during the registration process for each child.

605 Photography and Videography Policy

Only authorized personnel may use cameras of any type during regular school hours including field trips. Parents may bring cameras during special events, but not when volunteering. Under no circumstances should a parent distribute or post photographs or videos of any child but their own to social media sites.

606 Right to Amend

Prince of Peace Catholic School reserves the right to amend this Handbook at any time throughout the year. Notice of amendments will be sent to parents via RenWeb or through e-mail communication.

700 Series: Prince of Peace Catholic School Children's Learning Center

701 Administration

Prince of Peace Catholic School Mission Statement

Prince of Peace Catholic School is dedicated to forming students who are:

- Faithful, such that they deepen their relationship with Jesus Christ and develop hearts to serve others;
- Prepared, so that upon graduation, they have the knowledge, skills sets, and habits to be successful in high school and life beyond;
- Confident, that they can do all things through Christ who strengthens them (Philippians 4:13) and that they can change this world for the better and lead others to do the same.

Philosophy of Early Childhood Education

Early childhood education is an integral part of the Catholic school experience. We believe that God has blessed each child by providing him with a limitless ability to learn. As educators, we strive to promote experiences that encourage the practice of Christian values and the development of life-long learning skills.

Accreditation

Prince of Peace Catholic School is part of the Catholic School System of the Diocese of Dallas. The Texas Catholic Conference of Bishops Education Department (TCCB ED), approved by the Texas Education Agency (TEA), accredits The Children's Learning Center and Prince of Peace Catholic School.

Goals of The Children's Learning Center

1. Each child will progress developmentally at a pace determined by the individual child's needs.
2. Each child will be encouraged to explore, discover, experiment, create, question and problem solve.
3. Through play, integrated activities, manipulative materials and interaction with others, each child will experience concepts that foster readiness skills and a joy of learning.
4. Each child will encounter God within himself and discover his unconditional worth as a child of God.

Admission and Registration

Students whose parents desire a strong academic foundation in a Christian atmosphere are invited to apply for admission to the School. New family enrollment

typically occurs in February. Families will be notified of their children's admission in writing in mid-March. Parishioners of Prince of Peace Catholic Community will have priority enrollment status, as will siblings of currently enrolled students.

Tuition Payment Policy

Please refer to page 8 of the Prince of Peace Catholic School Handbook for information on tuition payment regulations.

Age Requirements

Children must be 3 years old on or before September 1st of the school year to be eligible for the 3K program. Children must be 4 years old on or before September 1st of the school year to be eligible for the 4K program. Children must be 5 years old on or before December 31st to be eligible for our 5K program.

Children are expected to be fully toilet trained in order to attend The Children's Learning Center.

New family enrollment typically occurs in February. Families will be notified of their children's admission in writing in mid-March. Parishioners of Prince of Peace Catholic Community will have priority enrollment status, as will siblings of currently enrolled students.

Pre-School Bathroom "Potty" Skills

It is expected that all children are fully potty trained by the time they start Pre-School. We do not allow pull ups at school, children must be in underwear. This means that not only can a child tell an adult that they need to go, but that they can go to the restroom, pull their pants down, get onto the potty, wipe, get off of the potty and pull their pants back up by themselves. We also ask that students can wash their hands as well. All of our classroom bathrooms and sinks have stools for our little ones. As you prepare for the school year, please be sure to practice these skills with your child. We understand that occasionally they may need some assistance, but children should be pretty much there on their own. Thank you for your help!

Attendance

Part-time 3K/4K classes are in session weekly Monday - Friday from 7:55 a.m. - 1:00 p.m., with dismissal from 1:00- 1:10 p.m. Full-time 3K/ 4K classes are in session Monday-Friday 7:55 a.m.-2:55 p.m., with dismissal from 2:55-3:10 p.m.

The 5K full-time classes are in session daily from 7:55 a.m. - 2:55 p.m., with dismissal from 2:55-3:10 p.m. Regular and prompt attendance is an important component to the success of your child's learning experience. Should a child be required to miss a day of class due to illness or extenuating circumstance, please phone the office or email your child's teacher (extension 307 or 308) by 8:30 a.m.

702 Student Services

CLC IS NUT FREE

The Children's Learning Center is a nut-free facility from 7:30 a.m. to 3:30 p.m. during school days. Due to some children's very serious, potentially life-threatening allergies to nuts, we request that snacks and lunches provided by parents/guardians also be nut free and that children wash their hands if eating nuts at home just before coming to the CLC. We appreciate your support in helping us provide a safe environment for all the children.

Lunch

- Our preschool children have lunch in their regular classrooms. Those who choose to do so may participate in the hot lunch program. If you pack a lunch from home, please keep the following guidelines in mind:
- The CLC is a nut-free facility between the hours of 7:30 a.m. to 3:30 p.m. Parents should not pack lunches or snacks that contain any type of nuts or nut products.
- Fast food lunches are not permitted except for birthday treats.
- Candy is not permitted.
- Child-friendly foods and drinks are recommended. We are encouraging their independence throughout the day, and lunchtime is no exception. Teachers will certainly assist them when necessary – but your child should be able to open the majority of the items in his/her lunch box on their own.
- Consider the nutritional value of the items you are sending. We understand that children can be picky, but their lunch should provide enough energy to make it through the second half of the day.
- We are unable to warm food for any child.

Birthday

Please see your child's teacher for how celebrations are held in their classroom.

Discipline

Our discipline policy is based on the philosophy that each child is a special gift from God. The children will have days when they need guidance and direction in assessing and selecting appropriate choices and behaviors. We will guide each child to develop self-discipline by providing consistent and age-appropriate limits. Classroom manners will be discussed by the teachers throughout the year. Behavior will be labeled "acceptable" or "unacceptable" by each teacher. Acceptable behaviors will be encouraged and rewarded at all times. Unacceptable behaviors will be discouraged and redirected; biting and hitting are unacceptable behaviors. A child will be sent home for any biting incident. A parent/teacher conference is required in the event that a student's behavior becomes unmanageable despite all efforts by the staff.

Dress Code

The CLC children are required to wear a school uniform. Please see the uniform requirements that are posted on popschool.net web page. You may also find the uniform requirements in the POP school handbook on pages 24-25.

Field Trips

In-house “field trips” will be scheduled throughout the year to further enhance our curriculum. Such activities may include puppet shows, visits from fire/police officers, etc. Parents will be notified when animals are or will be present in the CLC. 5K classes may travel off-site if the activity warrants. Prior to each specific theme-related trip, you will be sent a permission slip with information on itinerary, mode of transportation, and any specific fees.

Health PoliciesImmunizations

In order for every student to be protected from communicable disease and to be able to participate in school programs, the Texas Department of Health has established minimum health requirements. All students admitted to a school in the Diocese of Dallas are required to furnish a copy of their immunizations to the school office. See the following website link for required immunizations: <http://www.dshs.state.tx.us/immunize/school/#requirements>

Hearing and Vision Screening

Testing will be optional for all 3-year-olds. However, screenings are required for all 4 and 5-year-olds. CLC will provide these tests in the fall or you may see your family physician for testing.

Illness

PLEASE REFER TO THE POP SCHOOL HANDBOOK PAGES 22-24 FOR POLICY INFORMATION REGARDING THE MANAGEMENT OF ILLNESS AND LIFE-THREATENING ALLERGIES. Your child’s health is important to us. *Children should be kept home when they have a cold, sinus infection, sore throat, earache, nausea, vomiting, diarrhea, red or discharging eyes, temperature of 100 degrees or above, skin rash, head lice, or suspected communicable disease. The child must remain symptom free for 24 hours prior to returning to school.* It is to your child’s benefit that you keep the office up-to-date on telephone numbers, emergency contacts, and other pertinent information. If no emergency contact can be reached, the school will seek emergency care at the closest medical facility with the parent/legal guardian being responsible for any expenses incurred.

Medications

Please refer to the POP Family Handbook pages 28 and 29 for policy information regarding the management of life-threatening allergies.

Allergen Awareness/Allergen Avoidance

While young students with allergies are learning to avoid specific triggers, care is taken to avoid allergens in the classrooms of anaphylactic children. In maintain a safe environment for the students in the CLC the following guidelines must be followed:

- Foods containing nuts of any kind are not allowed to be consumed or used for crafts in the classroom. Parents should consult with the teacher before supplying food or craft materials to these classrooms.
- Wash hands before eating.
- The CLC is a nut-free facility between the hours of 7:30 a.m. to 3:30 p.m. Parents should not pack lunches or snacks that contain any type of nuts or nut products.

The risk of accidental exposure to a food allergen has been significantly diminished although it can never be completely removed. Given that anaphylaxis can be triggered by minute amounts of allergen, food anaphylactic children must be encouraged to follow certain guidelines:

- Eat only food which they have brought from home unless it is packaged, clearly labeled and approved by their parents.
- Do not share food, utensils or containers.
- Place food on a napkin or wax paper rather than in direct contact with a desk or table.

Medical Emergencies

All Children's Learning Center staff members are trained in 1st Aid and CPR on a biennial basis. In the case of a medical emergency the procedure is as follows:

- 911 is called and one person stays with the injured child at all times
- One person goes for help
- The child will be transferred to an emergency room
- Parents are called and informed of injury or condition of child
- Injury or illness is reported to state licensing office

Parents are notified of all less serious injuries either at pick-up or in a notice in the child's take-home folder.

703 Operational Information

Arrival Procedures

3K and 4K Classes

Morning drop-off time is from 7:30 – 7:55 a.m. between the CLC and the elementary school where they will be greeted and gathered before walking to their classroom. Security gates will close at 7:55 a.m. If arriving late, you will need to escort your child through the Welcome Center to the front office and a CLC staff member will walk them to the CLC building. Arriving late is extremely discouraged, as it is disruptive to morning routine.

5K Class

Students may be dropped off between 7:30 and 7:55 a.m. between the Youth Center and the elementary school where they will be greeted and gathered before walking to their classroom. Students arriving after 7:55 a.m. will be considered tardy and will need to be escorted through the Welcome Center to the front office. A CLC staff member will walk them to the CLC building.

Dismissal Procedures

Part-time 3K and 4K classes begin carpool at 1:00 p.m. and end at 1:10p.m. Full-Time 3K, 4K and 5K classes are dismissed from 3:00-3:10p.m. A late fee of \$1.00 per minute will be assessed to any parent arriving after their child's scheduled dismissal time. Please consider your child's feelings, as a parent's late arrival can be a frightening experience for a little one.

**** Please note that any change from your sign-in instructions regarding who is picking up your child needs to be given to us in writing with your signature. It can be faxed to us at 972-380-2101 or scanned in an email to the teacher. Phone calls do not suffice.*

Safe Environment

Our priests, pastoral, youth, children's ministry and members of the Prince of Peace Catholic Community are committed to the safety, welfare, and protection of all children and youth participating in school-related activities and programs from abuse or harassment of any form: physical, mental, or sexual.

WHAT DOES THIS PROGRAM MEAN TO YOU?

Programs such as these are a normal part of our school system. Teachers in the PISD and the Diocese of Dallas are screened on a regular basis prior to working with children. Prince of Peace Catholic School has initiated a program to reduce the risk and liability of child abuse. In order to minister to our children and youth, all volunteers must complete the following requirements:

1. A Screening Form, filled out in its entirety.
2. Three references on file.
3. A personal interview.
4. Written agreement for a background check.
5. Attend a YEARLY Safe Environment Training Course.

Child Advocacy

In accordance with the laws of the State of Texas and the policies of the Diocese of Dallas, faculty and staff members of the school are required to report any suspected cases of child abuse or neglect. Diocesan policy #5040 states: "The Texas Family Code requires any person having cause to believe that a child's physical or mental health or welfare has been or may be adversely affected by abuse or neglect must report the case to the local law enforcement agency or to Child Protective Services."

Communication

Communication between parents, teachers and The Children's Learning Center office is vital to the success of your child's school experiences and our program. The Children's Learning Center monthly calendar and teachers' lesson plans are published regularly to inform our families of upcoming activities. Should you have a question, concern, or observation regarding a student and/or our school, please leave a message on the teacher's voice mail or e-mail. The teacher will follow up with you within 24 hours. Please do not leave messages of a confidential nature.

Inclement Weather

In the event of inclement weather, parents are advised to watch Channel 5 (NBC) for bulletins regarding the closing or delayed opening of school. Other stations will NOT contain our announcements. If Plano Independent School District (PISD) is closed, POP will be closed as well. Late starts or early dismissals do not automatically coincide with decisions by PISD. In the event of an emergency school closing, the automated phone system- Alert Now- will notify parents. For this reason, all contact information must be kept current with the school office and on Ren Web.

705 Curriculum

We follow the Diocese of Dallas Curriculum Guides, which contain and extend the essential elements of the U.S. Department of Education National Standards. Basic to the curriculum is the study of religion, language arts, mathematics, science, social studies, computer science, fine arts, physical education, Spanish and sensory motor skills. Our curriculum is based on the premise that all children are capable of learning. Teachers and staff in our program are dedicated to developing the unique talents and gifts of each child by providing different avenues for exploration and learning. Young children learn through play and retain best what they are able to touch, handle and manipulate. We have adopted a hands-on, thematic approach to learning. Themes will be school wide, bringing continuity to the program and enabling parents to further develop their child's learning with the entire family at home. Teachers will focus on specific colors, shapes, numerals, letters and words that correspond with the monthly themes. To enhance our students' learning experiences, we provide a music and movement curriculum that promotes an appreciation for music and the development of gross motor skills.

Portfolio/Progress Reports

Progress reports for 3K, 4K & 5K are sent home in January and May. Teachers will maintain a portfolio for each child. The purpose of the portfolio is to show samples of a child's accomplishments collected over time. It is our hope that your child's portfolio will clearly show his/her steady growth and development throughout the year. All of the portfolio's contents including your child's progress report will be given to you to keep at the end of the school year.

Kindergarten Readiness Test

The Kindergarten Readiness Test and the ongoing evaluation by your child's classroom teacher will be used to assess his or her level of readiness for kindergarten. We look at each student individually to determine if our kindergarten is a good fit for your child. Please understand that attending the CLC program does not automatically guarantee admission to kindergarten. Transitioning a student on to kindergarten who is not developmentally prepared is a disservice to the child in regard to both their academic and social/emotional needs.

706: Parents

Conferences

The 3K, 4K & 5K classes will offer parent/teacher conferences twice yearly, in October & May. All conference dates will be written on your child's monthly class calendar. Additional conferences may be arranged at mutually convenient times at the family's or teacher's request. Portfolios and progress reports will be discussed during your individually scheduled conference time.

Grievance Procedures

- If for any reason you feel that communication between your family and The Children's Learning Center staff has been broken, the following guidelines are available:
- Please make an attempt to solve your grievance at the level at which it occurs.
- If a satisfactory resolution is not reached, you may address the complaint to the Assistant Principal.

It is our hope that any concern you might have will be settled informally with the Children's Learning Center staff member.

Contacting Childcare Agencies

The Dallas Office of the Department of Family and Protective Services is 214583-4253 or 1-800-582-6036. The Child Abuse Hotline number is 1-800-252-5400. The Texas Department of Family and Protective Services web site is www.dfps.state.tx.us.

Visitation Policy

Parents may visit The Children’s Learning Center at any time during hours of operation to observe their child, the center’s operation and program activities, without having to secure prior approval. We do recommend speaking with your child’s teacher prior to your visit so that you do not disrupt learning in the classroom. Parents and any visitors will need to sign in and have their current driver’s license scanned at the front desk and wear a visitor’s badge.